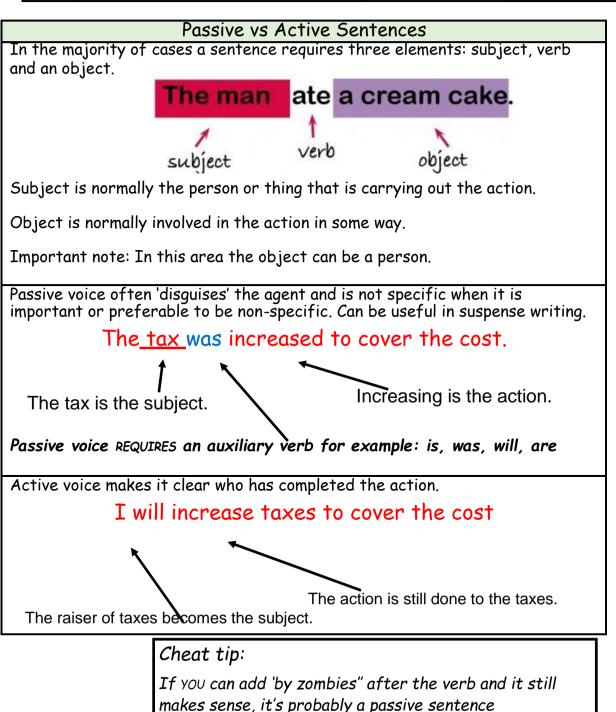
Topic: Punctuation and Grammar

Year: 6

Strand: English Curriculum



Vocabulary		
Adjective	A word that adds more information about a noun.	
Adverb	A word that adds more information about verbs, adjectives, or other adverbs	
Adverbial	A group of words that can function as an adverb	
Antonym	A word that has the exact opposite meaning of another word	
Bullet points	Organisational device used to list short phrases or items.	
Ellipsis	Punctuation () that shows where words are left all or to create a cliff-hanger.	
Noun	Names of things that we can touch (concrete) and abstract (ideas, emotions).	
Synonym	A word that means the same thing as another word.	
Verb	A verb is the part of speech that indicates what something does, or what it is	

Subjunctive Voice

The subjunctive is specific verb form used to express when something is wished rather than an actual situation.

It is often used to express a desirable situation.

If I were you, I wouldn't climb that tree.

Auxiliary verb 'were' is used in the subjunctive, it is often confused with 'was'.

Building cohesion within and across a paragraph

Transitional phrases and fronted adverbials allow us to show relationships between ideas, logically connect sentences and paragraphs. It signals how the reader should process the information and makes writing more readable and engaging. Fronted adverbials can create cohesion when changing paragraph.

Transitional phrases		
1A. Time and sequence	1B. Time and sequence	2. Conclusion
After	Meanwhile	Consequently
Next	During	Therefore
Finally	Ultimately	In the end
3. Illustration	4. Change of direction	5. Emphasis
As an illustration	Although	Notably
Such as	But	Moreover
Including	Instead	Most important

Using hyphens Hyphens are used to avoid confusion being caused by certain words or phrases:



Man eating shark



Man-eating shark

End of year expectations

- Use of the passive to affect the presentation of information in a sentence.
- The difference between structures typical of informal speech and structures appropriate for formal speech and writing.
- Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence] and ellipsis.
- Layout devices, such as headings, subheadings, columns, bullets, or table.
- Use of the semi-colon, colon and dash to mark the boundary between independent clauses.
- Use of the colon to introduce a list and use of semi-colons within lists.
- How hyphens can be used to avoid ambiguity.

Using punctuation to separate clauses Semi Colons (;), colons (:) and dashes can be used to sperate the boundary between two clauses.

Description: detail sentences.

Bats are excellent hunters: they track small insects using echo location.

The first section describes the subject and the second adds extra detail.

A semi colon can be used in place of a conjunction where we want the writing to flow where the clauses are closely related.

We lost the ball too many times and we lost the game

Becomes:

We lost the ball too many times; we lost the game.

A dash is often best used to summarise:

The use of nuclear weapons during World War 2 is much debated and discussed—in short it was a divisive event.

Colons and semi-colons within lists.

If you want to list items in a list when the items are longer than one word.

CV Raman was an Indian scientist whose achievements included: becoming the first non-white winner of the Noble prize for physics; understanding the way acoustics work in instruments and the way light scatters (known as the Raman Effect).