

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Outdoor gym equipment introduced and rota for use established</li> <li>• New playground surface installed for start of 19/20 year</li> <li>• Sensory circuit established for SEND pupils</li> </ul>	<ul style="list-style-type: none"> <li>• The number of children meeting the national curriculum requirements for swimming is currently low at Porchester. Data collected from the school swimming service shows this. Going forward, year 3 children will swim for the full 18-week programme and then children in year 6 identified as not being able to swim 25 m (parent survey) will get to have booster sessions</li> <li>• Uptake of after-school clubs is low at Porchester. Ways to boost this discussed with pe coaches. Extra sessions leading to competitions going to be introduced and whole-school assemblies promoting clubs to take place</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% N/A due to Covid-19 restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A due to Covid-19 restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A due to Covid-19 restrictions

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Did not go ahead due to Covid-19 restrictions
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,790		Date Updated: 2/7/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	40%	
Specialist provider to deliver sports across the school throughout the year.	All pupils to receive specialist coaching once a week.	Funding allocated: £4,680	The children have access to expert coaches and a variety of different sports.	Specialist coaching provision will continue to be sustainable.	
Pupils with additional needs to have opportunity to participate in daily sensory circuit sessions.	SEND children receive daily sensory circuit sessions every morning which are led by a trained teaching assistant.  6x year 3/4 pupils and 6 x year 5/6 pupils have 20 minute sessions 5 days a week.	Funding allocated: Sensory Circuit: £1,376 New equipment: £99.52	SEND children have had opportunity to engage in daily physical activity which impacts positively on their learning. Teachers have noted that children are calmer when returning to lessons and more able to focus.	Sensory circuit sessions to continue and to focus on early intervention for pupils with additional needs.	
Upper School children to receive Sports Leader training.	Children in year 5/6 will apply and be selected for Sports Leader training by specialist provider.  10 x year 5/6 children received training	Funding allocated: £100	Children will be developing leadership skills and all pupils will have access to led sports activities during lunch times.	Sustainable for future. Current leaders and specialist can train more children.	
After-school and lunch-time sports clubs	Several lunch time and after-school sports clubs run throughout the year, covering a variety of sports.  Up until the Spring 2 term, we had 58 children participate in after-school sports clubs. A further 20	Funding allocated: £800	Clubs planned so that all year groups have opportunities. Participation still low so action point for next year.	Sustainable for future – specialist to provide lunch time and after-school provision. Extra sessions leading to competitions going to be introduced and whole-school assemblies promoting clubs to	

	took part in lunch-time clubs.			take place
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	18%
Due to low attainment in swimming, year 6 children to have booster sessions.	All year 6 children to receive unit of booster swimming lessons organised by the School Swimming Service for Nottinghamshire.	Funding allocated: £2,152	Could not go ahead due to Covid-19 restrictions	Going forward – all children in year 3 will have the full 18-week swimming unit to encourage higher attainment. Booster sessions then provided for targeted children in year 6.
Children attending competitions and sports leaders to have kit.	T-shirts with 'Team Porchester' for competitions available for both Lower and Upper School children. Sports Leaders to have hoodies/caps with 'Sports Leader' printed on them.	Funding allocated: £510.40	Children will feel a sense of pride to be part of 'Team Porchester.' Sports Leaders will also have that sense of pride and will be easily identified in the playground.	Sustainable for future.
New equipment ordered to improve quality of PE provision provided	Sports provider carried out equipment audit and suggested purchases to improve provision. This equipment is for PE lessons as well as after-school and lunch-time clubs.	Funding allocated: £478	Children have access to a wider range of activities because of equipment available.	Sustainable for future.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Teaches work alongside specialist coaches.	Teachers are trained in how to teach a range of sports by working alongside the specialist coaches.	Funding allocated: See specialist provider costs above.	Pupils will have better provision from teachers who are more confident in delivering PE skills.	Sustainable as teachers can continue to observe and work alongside coaches to support their own practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	5%
Purchase indoor Kurling set for use by all pupils.	Children can be introduced to the sport of Kurling and intra-school competitions can be held.	Funding allocated: £305.39	All children exposed to a sport they might not have had chance to participate in before. Children who are less likely to participate in others sports can be targeted to participate in intra-school competitions to encourage physical activity.	Sustainable for future.
Lacrosse lessons	All children to participate in Lacrosse lessons provided by a specialist coach.	Funding allocated: Did not go ahead due to Covid-19	All children exposed to a sport they might not have had chance to participate in before and those who have can develop their skills further.	We will continue to provide these lessons as children are very engaged and learn new skills.
Dukes Barn residential, financial support for disadvantaged children	All children to have opportunity to participate in residential which includes outdoor adventurous	Funding allocated: £500 deposit	Did not take place due to Covid-19 restrictions.	Will continue to be offered as ensured equality of opportunity to all and gives

	activities and meets the wider needs of the PE national curriculum.	(covid)		disadvantaged pupils the opportunity to experience a range of sporting activities they might not have otherwise accessed.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Transport to competitions	Children to participate in competitions to raise profile of PE within the school and help them develop new skills and love of competitive sport.	Funding allocated:	More competitions have been attended and more were planned in but unable to go ahead due to Covid-19 restrictions.	We will continue to increase our participation in inter-school competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>A.Sawyer</i>
Date:	8.7.20
Governor:	
Date:	