



SPORTS FUNDING REVIEW: 2018-2019

What is PE Sport Funding?

The Government provides additional funding for physical education and sport in schools.

This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy life styles, raising their performance levels and engaging in PE and sport.

The funding allocated to Porchester Junior School from 1st September for the academic year 2018/19 was £17790. The current government have promised to protect similar funding until 2020.

2018–2019 SPORTS PREMIUM SPEND

Area 1 – Improving the PE Curriculum

£4639 Purchase Specialist provider to deliver sports across the school throughout the year

£1250 Next Level sports after school clubs

£1000 Delivery of Sensory Circuit for SEND pupils

£500 Midday supervisor training

Area 2 – Extra Curricular

£1000 Yoga classes

£1000 Lacrosse classes

£600 Maypole dancing

£500 Dukes Barn residential, financial support for disadvantaged children

Area 3 – Competitive Sport

£300 Entering competitions

£500 Transport to competitions

Area 4 – Equipment

£200 Purchase of new football kits

£5000 Purchase of outdoor gym equipment

£500 Sporting challenge cards

Total spend £16,989

How is it used?

The Sports Funding pays in part for the:

1. Employment of a specialist PE coaches in basketball, gymnastics, dance and football.

IMPACT – the children have access to high quality coaches which ensures high levels of PE teaching and the delivery of broad spectrum of sports

SUSTAINABILITY – All activities will be continued in future years making this sustainable. Staff have received training from coaches so they can teach pupils similar skills in the future. Continue to monitor the provision to address staff professional development needs

2. Increased quality for the teaching of PE through teachers working alongside coaches.

IMPACT – the teaching staff are trained how to teach a range of sports by working alongside the coaches. This ensures their PE teaching skills are up to date and improves their confidence in teaching PE skills independently.

SUSTAINABILITY – Teachers and TA's will have the confidence to deliver and support their own high-quality lessons.

3. Assisted places enabling vulnerable pupils to attend school clubs

IMPACT – sports premium used to support pupil involvement

SUSTAINABILITY – Ensures equality of opportunity to all and gives disadvantaged pupils the opportunity to experience a range of sporting activities they may not have otherwise accessed. We will continue to offer this into the next academic year and beyond

4. Residential visit to Dukes Barn with support given to the disadvantaged children.

IMPACT – increased provision for outdoor adventures. Meeting the wider needs of the PE national curriculum

SUSTAINABILITY – Ensures equality of opportunity to all and give disadvantaged pupils the opportunity to experience of range of sporting activities they might not have otherwise accessed. We will continue to offer this into the next academic year and beyond

5. Purchase of new school sports kit

IMPACT – pupils have pride in Porchester and are inspired to attend competitions and compete with other schools

SUSTAINABILITY – Sportswear and kit will be sustainable for next few years

6. Children with SEND and those with additional needs engage in a daily sensory circuit activity for 30 minutes each morning led by a trained teaching assistant.

IMPACT – SEND pupils have opportunity to engage in a daily physical activity which impacts positively on their learning

SUSTAINABILITY – To develop this to focus specifically on early intervention for pupils with additional needs

7. Maypole dancing and Lacrosse sessions offered to children across the school to ensure all children experience a breadth of physical activity

IMPACT – Children understand that physical activity can cover a broad range of activity. Children learn which activity suits their interest and body

SUSTAINABILITY – Continue to offer a wide range and varied sporting activities

8. Bespoke Yoga CPD delivered to teaching staff and teaching assistants

IMPACT – staff knowledge and specific teaching methods enhanced. Yoga used regularly in the classrooms after lunch and break time to set children in the right mind for learning. Yoga card purchased for all teachers

SUSTAINABILITY – Teachers have been upskilled and will continue to use these skills into the next academic year and beyond

9. Outdoor gym equipment purchased and installed at side of school playground. Playground marking have been newly painted

IMPACT – higher levels of physical activity and children experience of wider range of sporting activity

SUSTAINABILITY – Playground markings will be sustainable for a number of years. New outdoor PE equipment will be sustainable for several years. The sports equipment will continue to be used on a daily basis to encourage active playtimes and lunchtimes

Future Sustainability

We have used our Sports Premium grant to improve the quality of the PE resources which the school has. This means the school has plenty of high-quality equipment which can be used for the children's benefit to develop their fitness and sporting ability.

In addition to this, we have increased our capacity to deliver sports teaching through staff development and training alongside sports coaches. We also have a qualified sports coach on the staff who is able to deliver PE tuition and support members of staff in their PE teaching.

We will still plan to use sports coaches to allow us to widen the amount of sporting opportunities to which our pupils have access and to further develop the expertise of the staff. We plan for this to continue for as long as the grant is in existence as well as to use a greater amount of the grant in the future to continue to allow for staff development.

We are further developing the role of pupil sports leaders and are training them to lead active playtime sessions using money from the grant. The student sports leaders will also help with sporting events and can lead their own clubs at

playtime. The role of sports leaders is being developed year on year using the grant and is building on the growing culture of sport and activity.

We are also ensuring sustainability by developing a culture of sport within the school where every child has an opportunity to take part in, and takes part in wider sporting activities and clubs beyond the PE lesson.

Swimming data for Year 6

We are required to publish information about the number of pupils who can swim 25m by the end of Year 6.

In 2018-19 by the end of Year 6 we found that 64% of our pupils (28 out of 44) could swim at least 25m independently.

In addition, we are required to publish the following information:

50% of our current Year 6 pupils (22 out of 44) are able to use a range of strokes effectively

27% of our current Year 6 pupils (12 out of 44) are able to perform safe self-rescue in different water-based situations.