

Reporting PE and sport premium grant expenditure

Submission Id : **MCdkcAv1Vj**

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Submission Status : **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 17760

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Other

How much funding has been spent on staff training and continued professional development (CPD)? 2500

How much funding has been spent on extra-curricular opportunities? 1565

How much funding has been spent on sports competitions?	1045
How much funding has been spent on equipment and resources?	292
How much funding has been spent on coaching staff?	8080
How much funding has been spent on school sports days?	150
In which other areas has your school spent PE and sport premium funding?	Residential, financial support for disadvantaged children - All children to have opportunity to participate in residential which includes outdoor adventurous activities and meets the wider needs of the PE national curriculum. To ensure SEND pupils participate in high quality physical activity, supporting need and providing good progress in PE including 1:1 support
How much has been spent on these areas?	3878

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending improved PE attainment?

Nottingham Forest Primary Stars to support the delivery of one hour of PE in school, working with all pupils and providing support for staff. Pupils speak more highly of PE lessons, which has increased enthusiasm and engagement in lessons and therefore increased attainment across school.

How has your school's spending increased pupil PE and sport activity levels?

Funds have been used to provide additional opportunities at breaktimes and lunchtimes, through provision of equipment and a member of staff to train and lead sports leaders.

How has your school's spending increased school sport participation?

Funds have been used to deliver extra-curricular activities in school. Extracurricular clubs are full and pupils have enjoyed working with external providers. Funds have supported intra-school competitions and sports day for all children.

How has your school's spending increased pupil participation in extra-curricular activities?

Funds have been used to deliver extra-curricular activities in school, including the development of a girls and boys football team.

How has your school's spending increased staff training and continued professional development (CPD)?

Funds have used to provide release time for the PE lead to attend meetings with the Gedling SGO and support members of staff in school.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff have set up and run clubs as well as attending events and competitions outside of school. Funds have been used to provide release cover to allow staff to attend sporting events and competitions during and after school.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

CPD of teachers will enable future children to receive high-quality lessons. Training sports leaders ensures engaging lunchtime activities and promotes participation. Strong links with community providers maintain and expand competitive opportunities, while extra-curricular clubs offer ongoing access to sports.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

81

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

70

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

64

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? More than 3 hours

How long did this form take you to complete? More than 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took more time

Explain why it took more time to complete in comparison to the current requirement to produce a written report The website kept timing out. The format of the report is different to the paper version and funding could be classified under several different areas. It was more tricky to complete as you could not see the whole form in one go

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was less straightforward

Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report

See previous response

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Enable to whole form to be viewed during thee completion