



PORCHESTER JUNIOR SCHOOL SPORTS PREMIUM

EVIDENCING THE IMPACT

September 2017

Received – Year 1: £17800

Date: September 2017

Area of Focus	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference thi will make)
<p><i>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>Curriculum</i></p>	<ul style="list-style-type: none"> Schools own data / registers / Planning documents and amount of clubs running 	<p>Review the quality of our curriculum including:</p> <p>In September 2017 we carried out a review of our PE curriculum, as a result of this review we found we needed to develop our curriculum. This lead to the purchase of a specialist sports provider to revamp our curriculum</p> <p>Along side this have purchased a wide range of new equipment including 40 multipurpose sponge balls, a full foam fencing Kit, Yoga cards, Tri Golf set with the aim of delivering a wider and broader curriculum</p> <p>The above mechanisms increased</p> <ul style="list-style-type: none"> <i>Breadth and Balance of the curriculum – Gymnastics is now more promenantly on the curriculum at all year groups, plus we will be offering a gymnastics club on Fridays which is attended by up to 30</i> 	<ul style="list-style-type: none"> Employing specialist teachers to work alongside teachers to deliver effective PE Improving staff professional learning to upskill teachers and teaching assistants through attending CPD and passing on through Staff meetings Using the funding to pay for a Sports Coordinator Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<p>£ 5000 per annum on dance, Gymnastics and Athletics and games</p> <p>£1000 on PE Coordinator</p>	<p>60 children from Years 3/ 4 to take part in swimming this academic year.</p> <p>Enhanced, inclusive curriculum provision</p> <p>15 children with SEN will take part in all PE Sessions this academic Year.</p> <p>4 different dance activities have been made available to the children this year</p>

		<p><i>children</i></p> <ul style="list-style-type: none"> • <i>Time decreased planning sessions</i> • <i>Increased Quality of teaching and learning</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice) We will be electing a Sports Council and running a range of surveys throughout the year</i> <p><i>This year will see us provide the following dance activities</i> <i>Zumba</i> <i>Traditional Dance (ballroom)</i> <i>Street dance</i> <i>Cheerleading</i> <i>This was at the request of the school council</i> <i>Reception and Nursery also receive an extra 1 hour of dance each each week</i></p> <ul style="list-style-type: none"> • <i>Gifted in PE – We will be working on programs and sign posting for children who are gifted and talented in Sport and PE</i> <p>Discussions with individual pupils and liaison with parents / carerS</p> <p>Swimming – To offer swimming to</p>			
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		<p>all pupils in years 3 and 4 to ensure that all children can swim by the time they end year 4</p>	<p>This is a vital life skill that we believe will benefit all children even if they currently already meet national curriculum requirements</p>	<p>£5000</p>	
		<p>To offer CPD to school staff by using an external provider – Ensuring staff are comfortable helping assisting with swimming in the future</p>	<p>This will have a long term benefit to the school as more confident and qualified teachers will reduce the cost of swimming to the school in the future</p>	<p>£1000</p>	

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Extra-Curricular Lunch time sports club / Activities – The school employs 1 x sports coaches / leaders at lunchtime Aim to offer a minimum of 4 after schools clubs per week	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered through lunchtime activities and after schools activities</i> • <i>Pupil needs/interests (Pupil Voice) through student council</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision – We will work in partnership with organisations such as Nottingham Panthers Ice Hockey, Notts County, Leicester riders Basketball, to develop talent pathways for students.</i> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities with at least 24 different afters schools sports offered throughout the year • Providing high quality intra-school opportunities – Class v Class and House v House competitions will be held in the summer term. • To introduce funfits introduced Fun fits sessions and 'run a mile' lunch times 3 times per week along with the Mini Marathon • Providing Play leaders at lunch times to coordinate activities • Introducing an in-school physical activity programme • providing pupils who are gifted and talented in sport with expert, intensive 	Lunch club costs 1 x leaders 3 days per week Total £2000 Total £1000	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision

			coaching and support		
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<i>Participation and success in competitive school sports</i> <i>Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions</i>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition – • Engage with our School Games Organiser (SGO) • • Engage more staff / parents / volunteers / young leaders • Improve links with other schools • Satellite clubs 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • • Paying for transport for fixtures and festivals 	£ 500 to be member of SSP's £500 transport to festivals and fixtures	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • on middle leadership